

## HOW TO USE THIS PUBLICATION

***‘THE SEARCH FOR THE ORIGIN OF LIFE’*** is designed for Year 11 or 12 Biology students who have already completed units on evolution and cell biology. It is as free as possible of scientific jargon, for the benefit of interested lay readers.

***“THE SEARCH FOR THE ORIGIN OF LIFE”*** curriculum consists of five sections:

1. The **TEXT** **“The Search for the Origin of Life”** an expanded version of the data found on the 5 video lesson prompts. The Text can be used by itself or in association with the videos and deals with scientific views and evidence from 1850 to 2000AD.
2. The **VIDEO SERIES** - five 25 minute video tapes which act as motivational helps.
3. The **WORKBOOKS** which are **assignments** for students to complete for evaluation.
4. The **HISTORIC BACKGROUND** for those who have additional time to investigate scientific views and evidences from ‘The Beginning to 1870 AD’.
5. The **ANSWER GUIDE**, for students and teachers doing the Historic Background, is available separately.

### TO GET THE MOST FROM THIS PUBLICATION

(A) When using the five, twenty-five minute Video Series ***“THE SEARCH FOR THE ORIGIN OF LIFE”***, each part of the **TEXT** and **WORKBOOK** should be studied by students after they have viewed the related video.

(B) To cover the course in one week (5 Sessions, 30 minute to 1 hour each) use only the **TEXT** Parts 1 to 5 (1850 to 2000 AD), **WORKBOOKS** Parts 1 to 5, and the video series.

(C) To complete all sections of this curriculum in daily class sessions will require about 3 weeks or 15 (30 min - 1 hour) classroom sessions.

(D) For those reading this curriculum for General Interest only, start with the **HISTORIC BACKGROUND** (The Beginning to 1870, page 53), to research archaeology and anthropology, then move to the **TEXT** Parts 1 to 5 (**1850 to 2000AD**, pages 5 -51) at the front to investigate recent scientific trends.

**ISBN 0 646 28297 2**

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